

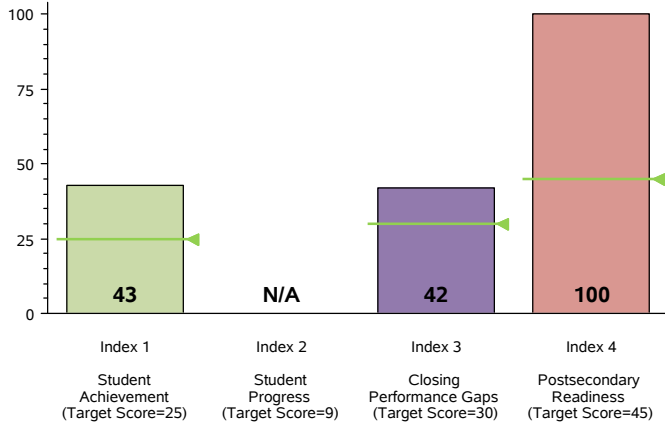
**Texas Education Agency**  
**2012-13 School Report Card**  
**NEW HORIZONS LEARNING CENTER (116905001)**

District Name: **GREENVILLE ISD**  
Campus Type: **High School**

Campus Enrollment: **80**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Alternative Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	90.4%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.3%	17.6%	12.7%
Hispanic	42.5%	37.6%	51.3%
White	37.5%	39.8%	30.0%
American Indian	1.3%	0.9%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.5%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.3%	68.2%	60.4%
English Language Learners	8.8%	16.5%	17.1%
Special Education	7.5%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	82.3%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	4.8	14.0	17.4
Mathematics	3.6	13.6	18.0
Science	3.1	15.4	19.0
Social Studies	3.4	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,101	\$8,913	\$8,276
Instruction	\$8,220	\$5,086	\$4,766
Instructional Leadership	\$257	\$134	\$119
School Leadership	\$2,299	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>43%</b>	24%	44%	60%	*	-	-	40%	43%
	2012	77%	72%	<b>60%</b>	53%	54%	70%	-	-	-	-	59%
Reading	2013	80%	76%	<b>50%</b>	*	50%	69%	-	-	-	*	51%
	2012	79%	74%	<b>75%</b>	*	*	70%	-	-	-	-	85%
Mathematics	2013	79%	77%	<b>49%</b>	36%	47%	60%	-	-	-	*	49%
	2012	77%	72%	<b>48%</b>	*	55%	*	-	-	-	-	42%
Writing	2013	63%	56%	<b>26%</b>	*	*	*	*	-	-	*	23%
Science	2013	82%	72%	<b>43%</b>	*	38%	62%	-	-	-	*	41%
	2012	80%	75%	<b>52%</b>	*	45%	78%	-	-	-	-	53%
Social Studies	2013	76%	66%	<b>44%</b>	*	59%	73%	-	-	-	*	44%
	2012	79%	71%	<b>70%</b>	*	50%	89%	-	-	-	-	65%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	*	*	*	*	-	-	-	-	n/a
Mathematics	2013	59%	59%	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	30%	*	*	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	*	*	*	*	-	-	-	-	n/a
Mathematics	2013	16%	14%	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	0%	*	*	*	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.8%	<b>3.2%</b>	2.6%	4.2%	3.3%	-	*	*	0.0%	2.5%
2010-11	2.4%	0.2%	<b>1.2%</b>	5.6%	0.0%	0.0%	*	*	-	*	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	90.4%	<b>68.2%</b>	85.7%	53.3%	71.4%	-	-	-	*	71.4%
Received GED	1.0%	3.3%	<b>6.8%</b>	0.0%	13.3%	4.8%	-	-	-	*	8.6%
Continued HS	5.0%	3.7%	<b>18.2%</b>	0.0%	26.7%	19.0%	-	-	-	*	17.1%
Dropped Out	6.3%	2.6%	<b>6.8%</b>	14.3%	6.7%	4.8%	-	-	-	*	2.9%
Graduates and GED	88.7%	93.7%	<b>75.0%</b>	85.7%	66.7%	76.2%	-	-	-	*	80.0%
Grads, GED, & Cont	93.7%	97.4%	<b>93.2%</b>	85.7%	93.3%	95.2%	-	-	-	*	97.1%
Class of 2011											
Graduated	85.9%	91.9%	<b>75.5%</b>	69.2%	83.3%	75.0%	-	-	-	-	73.0%
Received GED	1.1%	1.5%	<b>4.1%</b>	0.0%	8.3%	4.2%	-	-	-	-	5.4%
Continued HS	6.2%	3.3%	<b>14.3%</b>	15.4%	8.3%	16.7%	-	-	-	-	13.5%
Dropped Out	6.8%	3.3%	<b>6.1%</b>	15.4%	0.0%	4.2%	-	-	-	-	8.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	94.5%	<b>85.7%</b>	84.6%	91.7%	83.3%	-	-	-	-	85.7%
Received GED	1.4%	1.8%	<b>6.1%</b>	0.0%	8.3%	8.3%	-	-	-	-	5.7%
Continued HS	1.6%	0.4%	<b>2.0%</b>	0.0%	0.0%	4.2%	-	-	-	-	0.0%
Dropped Out	7.9%	3.3%	<b>6.1%</b>	15.4%	0.0%	4.2%	-	-	-	-	8.6%
Graduates and GED	90.5%	96.3%	<b>91.8%</b>	84.6%	100.0%	91.7%	-	-	-	-	91.4%
Grads, GED, & Cont	92.1%	96.7%	<b>93.9%</b>	84.6%	100.0%	95.8%	-	-	-	-	91.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	86.8%	<b>73.9%</b>	65.0%	60.0%	85.3%	-	n/a	n/a	n/a	68.4%
Received GED	1.6%	2.3%	<b>2.9%</b>	0.0%	6.7%	2.9%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	2.6%	<b>5.8%</b>	5.0%	13.3%	2.9%	-	n/a	n/a	n/a	7.9%
Dropped Out	8.6%	8.4%	<b>17.4%</b>	30.0%	20.0%	8.8%	-	n/a	n/a	n/a	23.7%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	64.2%	<b>15.9%</b>	37.5%	23.1%	4.8%	-	*	-	*	13.6%
Class of 2011	80.1%	62.2%	<b>3.7%</b>	0.0%	0.0%	7.7%	-	-	-	-	6.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	55%	<b>7%</b>	*	0%	17%	-	-	-	-	8%
2012	61%	52%	<b>45%</b>	40%	40%	50%	-	-	-	-	54%
Mathematics											
2013	66%	51%	<b>19%</b>	*	17%	29%	-	-	-	-	17%
2012	73%	63%	<b>22%</b>	*	40%	22%	-	-	-	-	25%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	47.4%	<b>9.1%</b>	25.0%	15.4%	0.0%	-	*	-	*	12.5%
Class of 2011	68.9%	49.6%	<b>19.2%</b>	25.0%	16.7%	16.7%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	25.2%	*	*	*	-	-	-	-	-	*
Class of 2011	25.7%	18.9%	<b>0.0%</b>	*	*	*	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1450	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	19.9	*	*	*	-	-	-	-	-	*
Class of 2011	20.5	18.3	<b>14.8</b>	*	*	*	-	-	-	-	n/a

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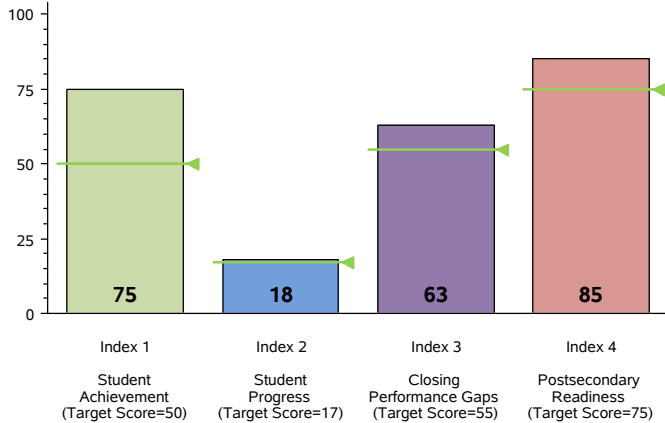
**Texas Education Agency  
2012-13 School Report Card  
GREENVILLE H S (116905002)**

District Name: **GREENVILLE ISD**  
Campus Type: **High School**

Campus Enrollment: **1,016**  
Grade Span: **08 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.2%	17.6%	12.7%
Hispanic	37.0%	37.6%	51.3%
White	42.0%	39.8%	30.0%
American Indian	0.4%	0.9%	0.4%
Asian	1.0%	0.9%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.0%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.9%	68.2%	60.4%
English Language Learners	1.8%	16.5%	17.1%
Special Education	10.3%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	17.8%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.1	14.0	17.4
Foreign Languages	19.6	19.6	19.0
Mathematics	17.9	13.6	18.0
Science	18.8	15.4	19.0
Social Studies	21.6	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,271	\$8,913	\$8,276
Instruction	\$5,358	\$5,086	\$4,766
Instructional Leadership	\$116	\$134	\$119
School Leadership	\$631	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>75%</b>	60%	71%	86%	64%	100%	*	68%	68%
	2012	77%	72%	<b>84%</b>	69%	85%	90%	*	85%	*	84%	80%
Reading	2013	80%	76%	<b>79%</b>	64%	76%	89%	*	*	*	74%	72%
	2012	79%	74%	<b>81%</b>	69%	82%	86%	*	*	*	79%	78%
Mathematics	2013	79%	77%	<b>81%</b>	69%	79%	89%	*	*	*	80%	76%
	2012	77%	72%	<b>85%</b>	68%	87%	91%	*	*	*	84%	81%
Writing	2013	63%	56%	<b>49%</b>	27%	40%	67%	*	*	*	41%	39%
	2012	67%	62%	<b>65%</b>	45%	62%	74%	-	-	-	75%	59%
Science	2013	82%	72%	<b>85%</b>	74%	83%	91%	*	*	*	72%	79%
	2012	80%	75%	<b>90%</b>	76%	92%	94%	*	*	*	89%	85%
Social Studies	2013	76%	66%	<b>77%</b>	61%	71%	88%	*	*	*	68%	69%
	2012	79%	71%	<b>90%</b>	75%	90%	95%	*	*	*	89%	86%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>57%</b>	45%	52%	68%	*	*	*	*	n/a
Mathematics	2013	59%	59%	<b>11%</b>	*	*	21%	*	*	*	*	n/a
Writing	2013	45%	30%	<b>31%</b>	27%	30%	31%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>9%</b>	0%	8%	14%	*	*	*	*	n/a
Mathematics	2013	16%	14%	<b>1%</b>	*	*	2%	*	*	*	*	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.8%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.2%
2010-11	2.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	90.4%	<b>96.0%</b>	97.0%	94.0%	97.3%	*	*	*	*	94.5%
Received GED	1.0%	3.3%	<b>1.3%</b>	3.0%	0.0%	1.8%	*	*	*	*	0.9%
Continued HS	5.0%	3.7%	<b>0.9%</b>	0.0%	0.0%	0.9%	*	*	*	*	1.8%
Dropped Out	6.3%	2.6%	<b>1.8%</b>	0.0%	6.0%	0.0%	*	*	*	*	2.7%
Graduates and GED	88.7%	93.7%	<b>97.3%</b>	100.0%	94.0%	99.1%	*	*	*	*	95.5%
Grads, GED, & Cont	93.7%	97.4%	<b>98.2%</b>	100.0%	94.0%	100.0%	*	*	*	*	97.3%
Class of 2011											
Graduated	85.9%	91.9%	<b>96.4%</b>	97.4%	95.9%	95.7%	*	*	-	100.0%	97.4%
Received GED	1.1%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	6.2%	3.3%	<b>0.9%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.9%
Dropped Out	6.8%	3.3%	<b>2.7%</b>	2.6%	4.1%	2.2%	*	*	-	0.0%	1.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	94.5%	<b>97.3%</b>	97.4%	95.9%	97.8%	*	*	-	100.0%	98.3%
Received GED	1.4%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	1.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.9%	3.3%	<b>2.7%</b>	2.6%	4.1%	2.2%	*	*	-	0.0%	1.7%
Graduates and GED	90.5%	96.3%	<b>97.3%</b>	97.4%	95.9%	97.8%	*	*	-	100.0%	98.3%
Grads, GED, & Cont	92.1%	96.7%	<b>97.3%</b>	97.4%	95.9%	97.8%	*	*	-	100.0%	98.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	86.8%	<b>91.2%</b>	88.3%	93.9%	91.4%	-	n/a	n/a	n/a	89.5%
Received GED	1.6%	2.3%	<b>1.3%</b>	0.0%	0.0%	2.3%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	2.6%	<b>1.7%</b>	0.0%	0.0%	3.1%	-	n/a	n/a	n/a	3.2%
Dropped Out	8.6%	8.4%	<b>5.9%</b>	11.7%	6.1%	3.1%	-	n/a	n/a	n/a	7.4%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	64.2%	<b>73.7%</b>	51.5%	84.6%	73.7%	*	*	*	*	69.2%
Class of 2011	80.1%	62.2%	<b>77.0%</b>	70.0%	75.0%	77.5%	*	*	-	100.0%	71.4%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	55%	<b>59%</b>	42%	56%	66%	-	*	-	60%	49%
2012	61%	52%	<b>55%</b>	32%	52%	69%	*	*	*	83%	43%
Mathematics											
2013	66%	51%	<b>55%</b>	27%	45%	69%	-	*	-	60%	38%
2012	73%	63%	<b>67%</b>	47%	64%	82%	*	*	*	50%	59%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	47.4%	<b>54.9%</b>	42.4%	36.9%	65.8%	*	*	*	*	41.7%
Class of 2011	68.9%	49.6%	<b>57.7%</b>	58.3%	36.5%	65.8%	*	*	-	100.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	25.2%	<b>26.0%</b>	0.0%	16.7%	32.0%	-	40.0%	*	*	17.8%
Class of 2011	25.7%	18.9%	<b>20.5%</b>	0.0%	13.0%	32.7%	*	*	-	23.1%	n/a
Average SAT Score											
Class of 2012	1422	1450	<b>1452</b>	1165	1316	1525	-	*	*	*	1340
Average ACT Score											
Class of 2012	20.5	19.9	<b>20.3</b>	16.0	18.8	21.5	-	*	-	*	18.9
Class of 2011	20.5	18.3	<b>18.8</b>	15.0	18.8	20.8	*	*	-	20.0	n/a

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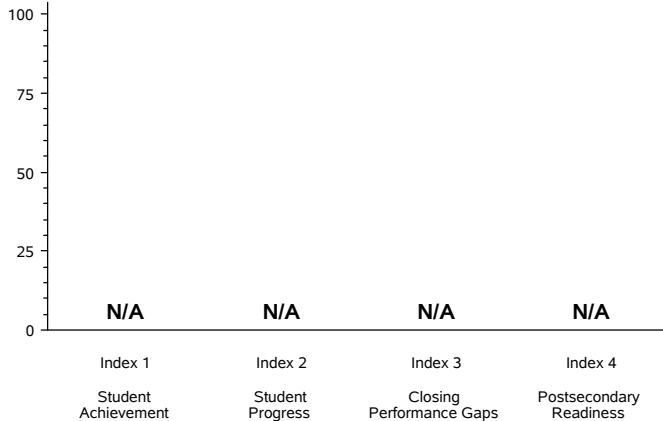
**Texas Education Agency  
2012-13 School Report Card  
HUNT COUNTY JUVENILE DETENTION CTR (116905003)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **15**  
Grade Span: **05 - 11**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	100.0%	96.2%	95.9%

#### Enrollment by Race/Ethnicity

African American	20.0%	17.6%	12.7%
Hispanic	33.3%	37.6%	51.3%
White	33.3%	39.8%	30.0%
American Indian	0.0%	0.9%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	13.3%	2.9%	1.8%

#### Enrollment by Student Group

Economically Disadvantaged	13.3%	68.2%	60.4%
English Language Learners	0.0%	16.5%	17.1%
Special Education	6.7%	9.4%	8.5%

<b>Mobility Rate (2011-12)</b>	100.0%	34.7%	17.9%
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### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,854	\$8,913	\$8,276
Instruction	\$5,172	\$5,086	\$4,766
Instructional Leadership	\$275	\$134	\$119
School Leadership	\$0	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	100%	100%	-	-	-	-	-	-	-
	2012	77%	72%	*	*	*	*	-	-	-	-	*
Reading	2013	80%	76%	*	*	-	-	-	-	-	-	-
	2012	79%	74%	*	-	-	*	-	-	-	-	-
Mathematics	2013	79%	77%	*	*	-	-	-	-	-	-	-
	2012	77%	72%	*	-	*	*	-	-	-	-	*
Writing	2013	63%	56%	*	*	-	-	-	-	-	-	-
	2012	67%	62%	*	-	-	*	-	-	-	-	-
Science	2013	82%	72%	*	*	-	-	-	-	-	-	-
	2012	80%	75%	*	*	-	-	-	-	-	-	-
Social Studies	2013	76%	66%	*	*	-	-	-	-	-	-	-
	2012	79%	71%	*	*	-	-	-	-	-	-	-

**Students Success Initiative**

Grade 8

Students Requiring Accelerated Instruction

Mathematics	2013	24%	36%	*	-	-	*	-	-	-	-	-
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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.8%	<b>16.7%</b>	18.2%	*	22.2%	-	-	-	-	23.5%
2010-11	2.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2010 (without exclusions)

Graduated	88.0%	86.8%	*	-	*	*	-	n/a	n/a	n/a	*
Received GED	1.6%	2.3%	*	-	*	*	-	n/a	n/a	n/a	*
Continued HS	1.8%	2.6%	*	-	*	*	-	n/a	n/a	n/a	*
Dropped Out	8.6%	8.4%	*	-	*	*	-	n/a	n/a	n/a	*

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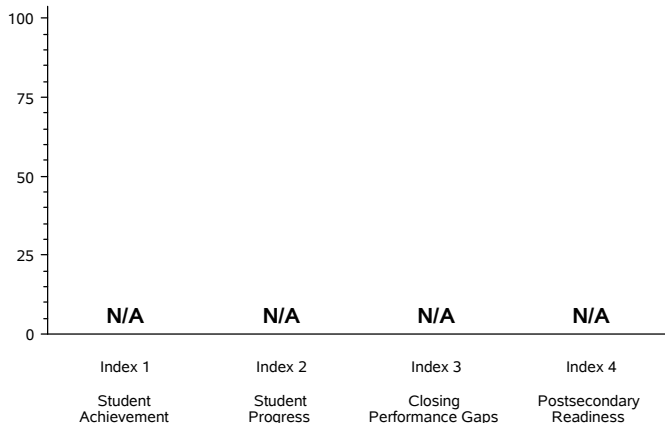
**Texas Education Agency**  
**2012-13 School Report Card**  
**GREENVILLE ALTERNATIVE EDUCATIONAL (116905004)**

District Name: **GREENVILLE ISD**  
Campus Type: **High School**

Campus Enrollment: **11**  
Grade Span: **07 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	89.4%	96.2%	95.9%

#### Enrollment by Race/Ethnicity

African American	72.7%	17.6%	12.7%
Hispanic	0.0%	37.6%	51.3%
White	27.3%	39.8%	30.0%
American Indian	0.0%	0.9%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.9%	1.8%

#### Enrollment by Student Group

Economically Disadvantaged	54.5%	68.2%	60.4%
English Language Learners	0.0%	16.5%	17.1%
Special Education	18.2%	9.4%	8.5%

<b>Mobility Rate (2011-12)</b>	100.0%	34.7%	17.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	1.7	14.0	17.4
Mathematics	1.6	13.6	18.0
Science	1.7	15.4	19.0
Social Studies	1.6	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,131	\$8,913	\$8,276
Instruction	\$9,496	\$5,086	\$4,766
Instructional Leadership	\$269	\$134	\$119
School Leadership	\$2,930	\$547	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2010-11	2.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%

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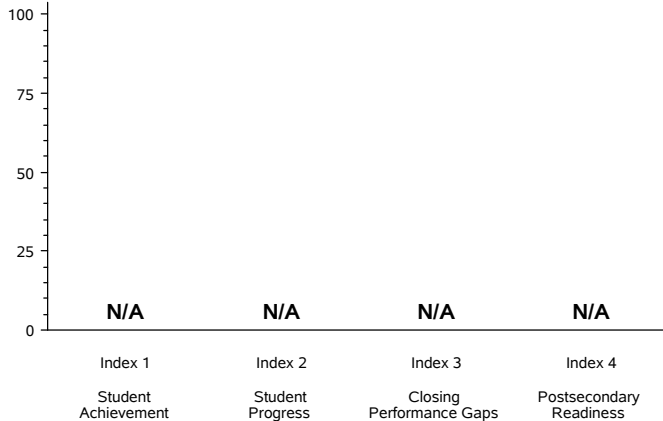
**Texas Education Agency  
2012-13 School Report Card  
GLEN OAKS (116905005)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **16**  
Grade Span: **02 - 11**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	100.0%	96.2%	95.9%

#### Enrollment by Race/Ethnicity

African American	6.3%	17.6%	12.7%
Hispanic	0.0%	37.6%	51.3%
White	75.0%	39.8%	30.0%
American Indian	0.0%	0.9%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	18.8%	2.9%	1.8%

#### Enrollment by Student Group

Economically Disadvantaged	6.3%	68.2%	60.4%
English Language Learners	0.0%	16.5%	17.1%
Special Education	6.3%	9.4%	8.5%

<b>Mobility Rate (2011-12)</b>	100.0%	34.7%	17.9%
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### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%	Total Operating Expenditures	\$2,821	\$8,913	\$8,276
				Instruction	\$2,295	\$5,086	\$4,766
				Instructional Leadership	\$212	\$134	\$119
				School Leadership	\$0	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	*	-	-	-	-	-	-	*	-
Reading	2013	80%	76%	*	-	-	-	-	-	-	*	-
Mathematics	2013	79%	77%	*	-	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	*	-	-	-	-	-	-	*	n/a
Mathematics	2013	59%	59%	*	-	-	-	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	*	-	-	-	-	-	-	*	n/a
Mathematics	2013	16%	14%	*	-	-	-	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	*	-	-	-	-	-	-	*	-
Mathematics	2013	46%	49%	*	-	-	-	-	-	-	*	-

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.8%	0.0%	*	*	0.0%	-	-	-	*	*
2010-11	2.4%	0.2%	0.0%	*	*	0.0%	*	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	90.4%	*	-	*	*	-	-	-	-	-
Received GED	1.0%	3.3%	*	-	*	*	-	-	-	-	-
Continued HS	5.0%	3.7%	*	-	*	*	-	-	-	-	-
Dropped Out	6.3%	2.6%	*	-	*	*	-	-	-	-	-
Graduates and GED	88.7%	93.7%	*	-	*	*	-	-	-	-	-
Grads, GED, & Cont	93.7%	97.4%	*	-	*	*	-	-	-	-	-
Class of 2011											
Graduated	85.9%	91.9%	*	-	-	*	-	-	-	-	-
Received GED	1.1%	1.5%	*	-	-	*	-	-	-	-	-
Continued HS	6.2%	3.3%	*	-	-	*	-	-	-	-	-
Dropped Out	6.8%	3.3%	*	-	-	*	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	94.5%	*	-	-	*	-	-	-	-	-
Received GED	1.4%	1.8%	*	-	-	*	-	-	-	-	-
Continued HS	1.6%	0.4%	*	-	-	*	-	-	-	-	-
Dropped Out	7.9%	3.3%	*	-	-	*	-	-	-	-	-
Graduates and GED	90.5%	96.3%	*	-	-	*	-	-	-	-	-
Grads, GED, & Cont	92.1%	96.7%	*	-	-	*	-	-	-	-	-

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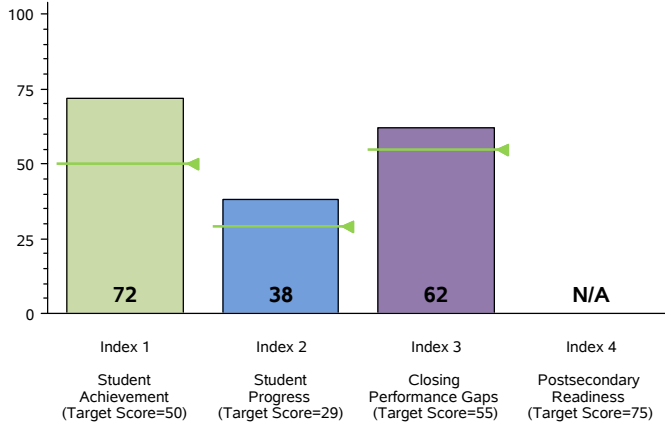
**Texas Education Agency  
2012-13 School Report Card  
GREENVILLE MIDDLE (116905041)**

District Name: **GREENVILLE ISD**  
Campus Type: **Middle School**

Campus Enrollment: **636**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.7%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.7%	17.6%	12.7%
Hispanic	39.5%	37.6%	51.3%
White	37.4%	39.8%	30.0%
American Indian	0.5%	0.9%	0.4%
Asian	0.8%	0.9%	3.6%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.8%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.0%	68.2%	60.4%
English Language Learners	4.1%	16.5%	17.1%
Special Education	10.8%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	14.9%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.0	14.0	17.4
Foreign Languages	19.0	19.6	19.0
Mathematics	18.2	13.6	18.0
Science	18.4	15.4	19.0
Social Studies	21.4	15.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,739	\$8,913	\$8,276
Instruction	\$4,308	\$5,086	\$4,766
Instructional Leadership	\$92	\$134	\$119
School Leadership	\$520	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>72%</b>	57%	66%	85%	75%	87%	100%	80%	66%
	2012	77%	72%	<b>65%</b>	53%	57%	78%	74%	94%	50%	60%	58%
Reading	2013	80%	76%	<b>81%</b>	70%	78%	91%	*	*	*	81%	77%
	2012	79%	74%	<b>73%</b>	65%	66%	84%	83%	100%	*	71%	67%
Mathematics	2013	79%	77%	<b>81%</b>	67%	78%	89%	*	*	*	88%	76%
	2012	77%	72%	<b>68%</b>	50%	65%	78%	83%	100%	*	69%	60%
Writing	2013	63%	56%	<b>70%</b>	55%	63%	81%	-	*	*	89%	64%
	2012	67%	62%	<b>65%</b>	62%	53%	79%	*	*	*	67%	60%
Science	2013	82%	72%	<b>64%</b>	52%	53%	83%	*	*	-	71%	57%
	2012	80%	75%	<b>66%</b>	48%	53%	87%	*	*	*	*	57%
Social Studies	2013	76%	66%	<b>48%</b>	26%	41%	70%	*	*	-	*	40%
	2012	79%	71%	<b>40%</b>	21%	31%	57%	*	*	*	*	30%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>63%</b>	54%	64%	67%	*	*	*	50%	n/a
Mathematics	2013	59%	59%	<b>68%</b>	68%	67%	70%	*	*	*	53%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>16%</b>	13%	15%	20%	*	*	*	0%	n/a
Mathematics	2013	16%	14%	<b>7%</b>	7%	5%	10%	*	*	*	7%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>53%</b>	46%	54%	60%	*	-	-	*	51%
Mathematics	2013	46%	49%	<b>56%</b>	53%	55%	60%	-	*	-	*	56%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>20%</b>	34%	22%	11%	*	*	-	14%	24%
Mathematics	2013	24%	36%	<b>35%</b>	41%	41%	24%	*	*	-	20%	39%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	<b>88%</b>	79%	86%	95%	*	*	-	86%	85%
Mathematics	2013	86%	81%	<b>81%</b>	74%	77%	90%	*	*	-	*	79%

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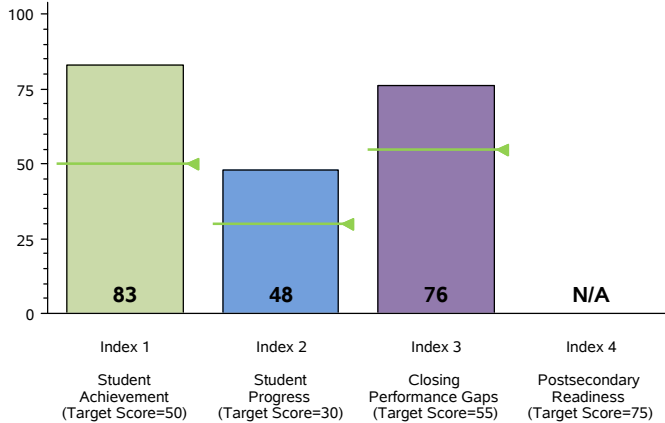
**Texas Education Agency  
2012-13 School Report Card  
BOWIE EL (116905102)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **479**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.8%	17.6%	12.7%
Hispanic	14.8%	37.6%	51.3%
White	65.1%	39.8%	30.0%
American Indian	0.2%	0.9%	0.4%
Asian	2.1%	0.9%	3.6%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.8%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.1%	68.2%	60.4%
English Language Learners	4.8%	16.5%	17.1%
Special Education	5.0%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	16.1%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	18.7	19.6
Grade 1	20.3	18.8	19.5
Grade 2	20.5	18.5	19.4
Grade 3	17.0	18.5	19.3
Grade 4	18.3	19.8	19.5
Grade 5	22.0	20.5	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,347	\$8,913	\$8,276
Instruction	\$4,207	\$5,086	\$4,766
Instructional Leadership	\$115	\$134	\$119
School Leadership	\$416	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>83%</b>	64%	80%	87%	*	100%	*	89%	76%
	2012	77%	72%	<b>75%</b>	33%	68%	82%	*	91%	*	70%	61%
Reading	2013	80%	76%	<b>87%</b>	73%	77%	91%	*	*	*	100%	83%
	2012	79%	74%	<b>83%</b>	48%	73%	90%	*	*	*	82%	70%
Mathematics	2013	79%	77%	<b>81%</b>	62%	77%	84%	*	*	*	80%	72%
	2012	77%	72%	<b>71%</b>	28%	73%	77%	*	*	*	73%	60%
Writing	2013	63%	56%	<b>81%</b>	*	100%	80%	-	*	*	100%	73%
	2012	67%	62%	<b>65%</b>	*	55%	73%	*	*	-	*	44%
Science	2013	82%	72%	<b>81%</b>	62%	75%	87%	*	*	-	*	71%
	2012	80%	75%	<b>71%</b>	*	60%	83%	-	*	-	*	55%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>72%</b>	71%	88%	69%	*	*	*	71%	n/a
Mathematics	2013	59%	59%	<b>69%</b>	67%	59%	71%	*	*	*	86%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>20%</b>	14%	12%	22%	*	*	*	29%	n/a
Mathematics	2013	16%	14%	<b>32%</b>	29%	41%	32%	*	*	*	14%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>59%</b>	40%	50%	88%	-	-	-	*	60%
Mathematics	2013	46%	49%	<b>54%</b>	44%	55%	64%	-	*	-	*	41%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>15%</b>	23%	33%	10%	*	*	-	*	27%
Mathematics	2013	26%	38%	<b>22%</b>	38%	33%	16%	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	<b>92%</b>	85%	75%	96%	*	*	-	*	85%
Mathematics	2013	88%	81%	<b>90%</b>	85%	83%	94%	*	*	-	*	82%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

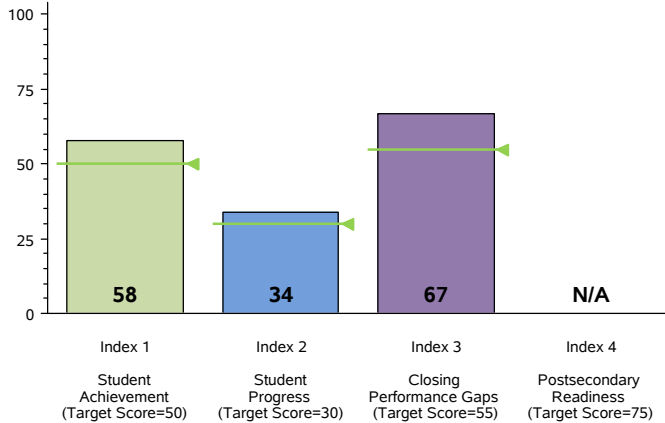
**Texas Education Agency  
2012-13 School Report Card  
CROCKETT EL (116905103)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **367**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.3%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.3%	17.6%	12.7%
Hispanic	57.2%	37.6%	51.3%
White	27.8%	39.8%	30.0%
American Indian	1.9%	0.9%	0.4%
Asian	0.3%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.5%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.6%	68.2%	60.4%
English Language Learners	47.7%	16.5%	17.1%
Special Education	8.7%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	20.4%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.5	18.7	19.6
Grade 1	17.8	18.8	19.5
Grade 2	16.8	18.5	19.4
Grade 3	21.0	18.5	19.3
Grade 4	19.3	19.8	19.5
Grade 5	16.7	20.5	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,349	\$8,913	\$8,276
Instruction	\$4,108	\$5,086	\$4,766
Instructional Leadership	\$78	\$134	\$119
School Leadership	\$516	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>58%</b>	64%	49%	71%	100%	-	-	50%	57%
	2012	77%	72%	<b>57%</b>	62%	55%	58%	100%	-	-	*	57%
Reading	2013	80%	76%	<b>62%</b>	69%	52%	72%	*	-	-	*	60%
	2012	79%	74%	<b>59%</b>	59%	51%	73%	*	-	-	*	58%
Mathematics	2013	79%	77%	<b>62%</b>	62%	54%	74%	*	-	-	*	61%
	2012	77%	72%	<b>62%</b>	71%	62%	54%	*	-	-	*	63%
Writing	2013	63%	56%	<b>46%</b>	83%	28%	75%	*	-	-	*	45%
	2012	67%	62%	<b>40%</b>	*	37%	47%	-	-	-	*	39%
Science	2013	82%	72%	<b>50%</b>	*	52%	56%	-	-	-	*	51%
	2012	80%	75%	<b>58%</b>	*	61%	42%	*	-	-	-	59%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>40%</b>	*	*	48%	*	-	-	*	n/a
Mathematics	2013	59%	59%	<b>61%</b>	*	67%	65%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>13%</b>	*	*	22%	*	-	-	*	n/a
Mathematics	2013	16%	14%	<b>23%</b>	*	17%	35%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>30%</b>	*	25%	40%	-	-	-	*	25%
Mathematics	2013	46%	49%	<b>40%</b>	40%	31%	78%	-	-	-	*	36%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>46%</b>	40%	54%	40%	-	-	-	*	47%
Mathematics	2013	26%	38%	<b>54%</b>	80%	61%	40%	-	-	-	*	53%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	<b>70%</b>	*	67%	80%	-	-	-	*	68%
Mathematics	2013	88%	81%	<b>74%</b>	*	67%	93%	-	-	-	*	73%

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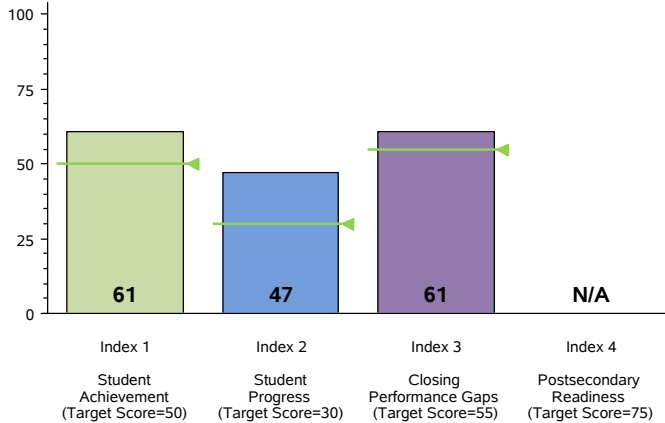
**Texas Education Agency  
2012-13 School Report Card  
CARVER EL (116905104)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **503**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.2%	17.6%	12.7%
Hispanic	59.2%	37.6%	51.3%
White	10.9%	39.8%	30.0%
American Indian	2.6%	0.9%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.6%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.3%	68.2%	60.4%
English Language Learners	52.9%	16.5%	17.1%
Special Education	10.7%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	19.2%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	18.7	19.6
Grade 1	18.8	18.8	19.5
Grade 2	18.9	18.5	19.4
Grade 3	18.7	18.5	19.3
Grade 4	14.8	19.8	19.5
Grade 5	15.6	20.5	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,196	\$8,913	\$8,276
Instruction	\$4,277	\$5,086	\$4,766
Instructional Leadership	\$79	\$134	\$119
School Leadership	\$379	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>61%</b>	56%	60%	75%	-	-	-	56%	62%
	2012	77%	72%	<b>58%</b>	54%	58%	72%	*	-	*	*	57%
Reading	2013	80%	76%	<b>64%</b>	60%	61%	90%	-	-	-	*	65%
	2012	79%	74%	<b>62%</b>	57%	62%	81%	*	-	*	*	61%
Mathematics	2013	79%	77%	<b>63%</b>	56%	65%	71%	-	-	-	*	65%
	2012	77%	72%	<b>62%</b>	53%	66%	70%	*	-	*	*	61%
Writing	2013	63%	56%	<b>71%</b>	63%	74%	*	-	-	-	-	72%
	2012	67%	62%	<b>44%</b>	53%	43%	45%	-	-	-	*	44%
Science	2013	82%	72%	<b>37%</b>	37%	34%	55%	-	-	-	*	37%
	2012	80%	75%	<b>53%</b>	47%	46%	82%	*	-	-	*	51%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>62%</b>	59%	60%	71%	-	-	-	*	n/a
Mathematics	2013	59%	59%	<b>71%</b>	84%	50%	60%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>18%</b>	19%	10%	29%	-	-	-	*	n/a
Mathematics	2013	16%	14%	<b>31%</b>	29%	40%	30%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>36%</b>	32%	37%	*	-	-	-	*	38%
Mathematics	2013	46%	49%	<b>46%</b>	43%	48%	50%	-	-	-	*	45%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>47%</b>	50%	50%	36%	-	-	-	*	47%
Mathematics	2013	26%	38%	<b>62%</b>	65%	57%	64%	-	-	-	*	63%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	<b>68%</b>	68%	64%	91%	-	-	-	*	67%
Mathematics	2013	88%	81%	<b>69%</b>	63%	73%	73%	-	-	-	*	70%

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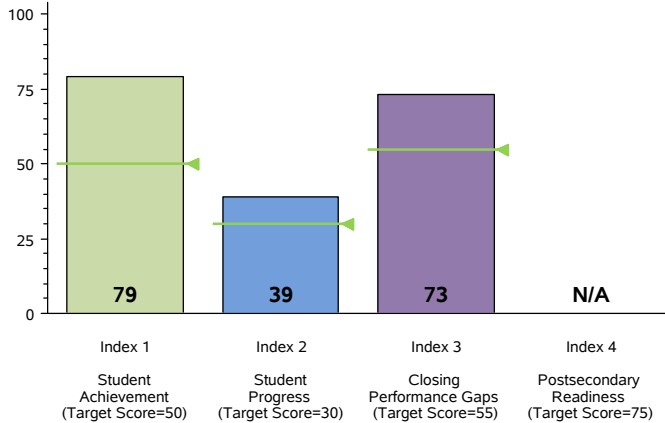
**Texas Education Agency  
2012-13 School Report Card  
LAMAR EL (116905106)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **570**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.5%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.6%	17.6%	12.7%
Hispanic	19.6%	37.6%	51.3%
White	63.0%	39.8%	30.0%
American Indian	1.4%	0.9%	0.4%
Asian	0.9%	0.9%	3.6%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.3%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.6%	68.2%	60.4%
English Language Learners	7.9%	16.5%	17.1%
Special Education	10.7%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	18.6%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.7	19.6
Grade 1	18.8	18.8	19.5
Grade 2	20.1	18.5	19.4
Grade 3	20.2	18.5	19.3
Grade 4	28.2	19.8	19.5
Grade 5	31.6	20.5	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,475	\$8,913	\$8,276
Instruction	\$4,367	\$5,086	\$4,766
Instructional Leadership	\$136	\$134	\$119
School Leadership	\$317	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>79%</b>	69%	69%	83%	100%	100%	*	85%	70%
	2012	77%	72%	<b>79%</b>	57%	73%	87%	*	73%	*	78%	68%
Reading	2013	80%	76%	<b>82%</b>	77%	65%	87%	*	*	*	*	72%
	2012	79%	74%	<b>78%</b>	55%	71%	85%	*	*	*	*	64%
Mathematics	2013	79%	77%	<b>80%</b>	70%	78%	81%	*	*	*	83%	75%
	2012	77%	72%	<b>81%</b>	61%	76%	87%	*	*	*	*	71%
Writing	2013	63%	56%	<b>74%</b>	*	50%	78%	-	*	*	*	64%
	2012	67%	62%	<b>73%</b>	56%	57%	83%	*	*	-	*	61%
Science	2013	82%	72%	<b>75%</b>	55%	67%	82%	*	-	-	-	57%
	2012	80%	75%	<b>82%</b>	50%	79%	91%	-	*	-	*	73%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>60%</b>	69%	44%	59%	-	*	*	*	n/a
Mathematics	2013	59%	59%	<b>60%</b>	63%	53%	60%	-	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>16%</b>	25%	13%	16%	-	*	*	*	n/a
Mathematics	2013	16%	14%	<b>22%</b>	13%	27%	21%	-	*	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>34%</b>	60%	30%	25%	*	-	-	-	31%
Mathematics	2013	46%	49%	<b>56%</b>	71%	67%	43%	*	-	-	*	53%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>25%</b>	38%	44%	16%	*	-	-	-	45%
Mathematics	2013	26%	38%	<b>22%</b>	38%	17%	18%	*	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	<b>83%</b>	91%	67%	86%	*	-	-	-	70%
Mathematics	2013	88%	81%	<b>91%</b>	82%	100%	90%	*	-	-	*	87%

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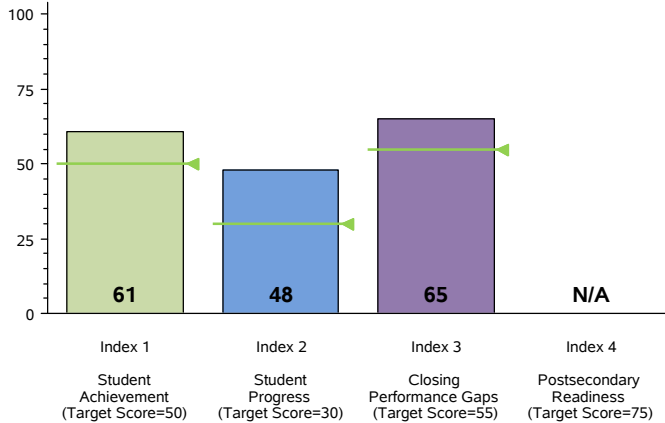
**Texas Education Agency  
2012-13 School Report Card  
TRAVIS EL (116905107)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **323**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.3%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	35.0%	17.6%	12.7%
Hispanic	38.4%	37.6%	51.3%
White	20.4%	39.8%	30.0%
American Indian	0.3%	0.9%	0.4%
Asian	1.2%	0.9%	3.6%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	4.3%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.2%	68.2%	60.4%
English Language Learners	24.1%	16.5%	17.1%
Special Education	8.4%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	30.0%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.2	18.7	19.6
Grade 1	19.0	18.8	19.5
Grade 2	14.2	18.5	19.4
Grade 3	15.8	18.5	19.3
Grade 4	16.0	19.8	19.5
Grade 5	15.2	20.5	21.4
Mixed Grades	2.0	2.0	24.6

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,880	\$8,913	\$8,276
Instruction	\$4,602	\$5,086	\$4,766
Instructional Leadership	\$54	\$134	\$119
School Leadership	\$599	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>61%</b>	58%	56%	69%	-	-	-	70%	62%
	2012	77%	72%	<b>53%</b>	36%	53%	67%	-	-	-	72%	51%
Reading	2013	80%	76%	<b>65%</b>	65%	61%	69%	-	-	-	86%	66%
	2012	79%	74%	<b>63%</b>	44%	65%	74%	-	-	-	80%	61%
Mathematics	2013	79%	77%	<b>69%</b>	65%	70%	69%	-	-	-	71%	70%
	2012	77%	72%	<b>53%</b>	34%	58%	65%	-	-	-	60%	50%
Writing	2013	63%	56%	<b>41%</b>	50%	39%	*	-	-	-	*	43%
	2012	67%	62%	<b>48%</b>	*	35%	73%	-	-	-	*	47%
Science	2013	82%	72%	<b>46%</b>	*	30%	91%	-	-	-	*	45%
	2012	80%	75%	<b>30%</b>	*	*	*	-	-	-	*	29%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>62%</b>	58%	61%	56%	-	-	-	100%	n/a
Mathematics	2013	59%	59%	<b>72%</b>	63%	83%	81%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>19%</b>	21%	22%	13%	-	-	-	20%	n/a
Mathematics	2013	16%	14%	<b>40%</b>	47%	33%	44%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>40%</b>	54%	31%	*	-	-	-	*	42%
Mathematics	2013	46%	49%	<b>46%</b>	47%	50%	*	-	-	-	*	48%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	<b>44%</b>	50%	57%	25%	-	-	-	*	42%
Mathematics	2013	26%	38%	<b>43%</b>	57%	48%	31%	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	<b>75%</b>	73%	65%	91%	-	-	-	*	77%
Mathematics	2013	88%	81%	<b>75%</b>	55%	78%	82%	-	-	-	*	77%

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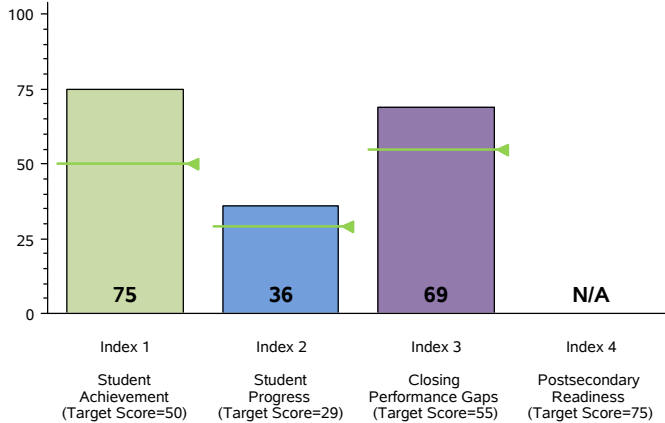
**Texas Education Agency  
2012-13 School Report Card  
6TH GRADE CENTER (116905108)**

District Name: **GREENVILLE ISD**  
Campus Type: **Middle School**

Campus Enrollment: **356**  
Grade Span: **06 - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.7%	17.6%	12.7%
Hispanic	41.0%	37.6%	51.3%
White	40.2%	39.8%	30.0%
American Indian	0.6%	0.9%	0.4%
Asian	0.8%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.4%	68.2%	60.4%
English Language Learners	14.3%	16.5%	17.1%
Special Education	9.6%	9.4%	8.5%
<b>Mobility Rate (2011-12)</b>	11.6%	34.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Grade 6	27.4	27.4	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,912	\$8,913	\$8,276
Instruction	\$5,095	\$5,086	\$4,766
Instructional Leadership	\$156	\$134	\$119
School Leadership	\$704	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>75%</b>	54%	70%	87%	*	*	-	58%	67%
	2012	77%	72%	<b>78%</b>	65%	76%	86%	*	*	*	80%	74%
Reading	2013	80%	76%	<b>71%</b>	54%	62%	86%	*	*	-	*	62%
	2012	79%	74%	<b>76%</b>	69%	73%	83%	*	*	*	80%	73%
Mathematics	2013	79%	77%	<b>79%</b>	54%	79%	88%	*	*	-	*	73%
	2012	77%	72%	<b>79%</b>	62%	79%	88%	*	*	*	80%	74%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>60%</b>	53%	49%	69%	*	*	-	*	n/a
Mathematics	2013	59%	59%	<b>61%</b>	53%	65%	60%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>14%</b>	17%	8%	19%	*	*	-	*	n/a
Mathematics	2013	16%	14%	<b>12%</b>	5%	7%	16%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>28%</b>	30%	26%	33%	-	-	-	*	25%
Mathematics	2013	46%	49%	<b>35%</b>	24%	38%	45%	-	-	-	*	37%

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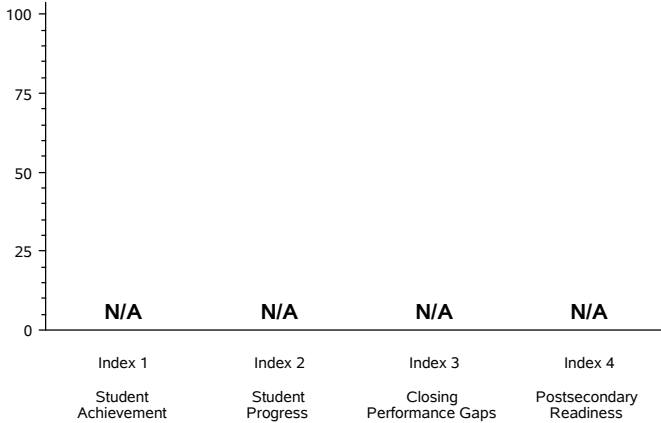
**Texas Education Agency**  
**2012-13 School Report Card**  
**L P WATERS EARLY CHILDHOOD CENTER (116905109)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **277**  
Grade Span: **EE - PK**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

This campus is paired with LAMAR EL (116905106).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	-	96.2%	95.9%

#### Enrollment by Race/Ethnicity

African American	17.7%	17.6%	12.7%
Hispanic	44.4%	37.6%	51.3%
White	35.0%	39.8%	30.0%
American Indian	0.7%	0.9%	0.4%
Asian	1.4%	0.9%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.9%	1.8%

#### Enrollment by Student Group

Economically Disadvantaged	83.8%	68.2%	60.4%
English Language Learners	28.9%	16.5%	17.1%
Special Education	7.9%	9.4%	8.5%

<b>Mobility Rate (2011-12)</b>	-	34.7%	17.9%
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### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	96.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,911	\$8,913	\$8,276
Instruction	\$4,607	\$5,086	\$4,766
Instructional Leadership	\$291	\$134	\$119
School Leadership	\$574	\$547	\$476

There is no performance data for this school.